



School Improvement Plan

Learning together to achieve our best

2025 – 2026

Our School Values : Kindness Honesty Respect

Our key priorities 2025–26

At West Linton Primary School this year, we are focusing on areas that matter most for our children. Your child is important, and we are committed to getting it right for them.

Priority 1— #SBCWay—Implementing a consistent BGE Curriculum.

At West Linton Primary School, we work hard to develop a curriculum which best suits your child's needs and interests. This year, we will continue to develop and implement the #SBCWay Curriculum with a particular focus on:

- Reading Curriculum
- Listening and Talking Curriculum in line with the Oracy Framework
- Health and Well-being Curriculum

Priority 2— Inclusion and Wellbeing

This session we will be further developing our Inclusive Approaches to ensure that every child feels supported, included and can reach their full potential. This year we will be further developing :

- United Nations Rights of the Child (UNRCC)
- Wellbeing indicators
- Our Curriculum Bundles to reflect diversity, inclusion, learning for sustainability and outdoor learning





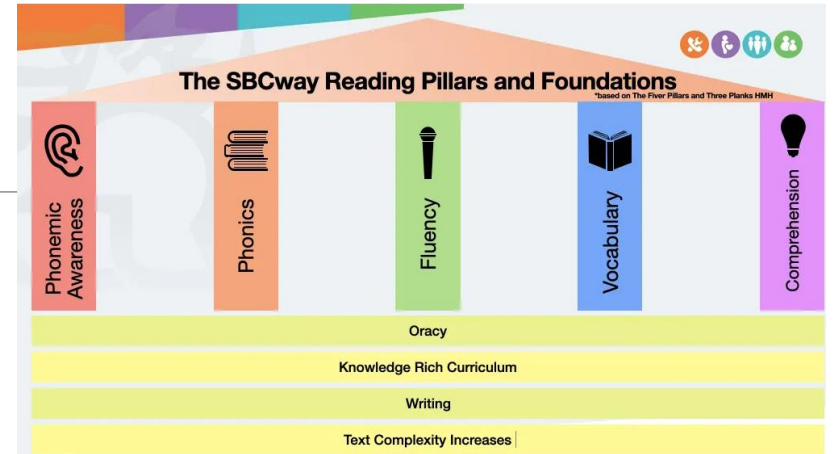
Priority 1: SBC Way Reading, Talking & Listening and Health and Wellbeing Curriculum

This year, we are focusing on developing the way we teach Reading, Listening and Talking and Health and Wellbeing in line with the #SBCWay breakthrough Curriculum and National Priorities. Our aim is to make sure children from ELC to Primary 7 benefit from a consistent approach to learning in these areas. As part of this action:

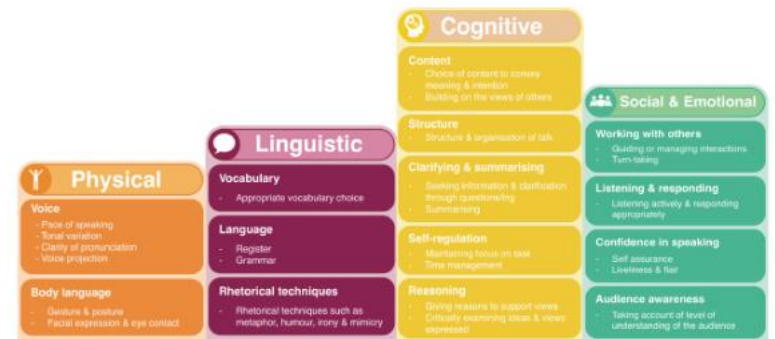
- Staff will build confidence in planning, teaching and assessing Reading, Listening and Talking and Health and Wellbeing.
- Resources will be improved and used more effectively.
- Pupils will be supported to talk about their progress and take an active role in their learning.

Desired Impact

Children will make stronger progress in reading, communication and wellbeing, helping them to thrive both in school and beyond.



The Oracy Skills Framework and Glossary





Priority 1: SBC Way Reading, Talking & Listening Curriculum

Building on our existing reading culture, we are delighted to be working towards our Reading School Award which celebrates schools with a commitment to building a strong reading culture across all aspects of school life. We will aim to:

- Nurture a love of reading in every child
- Strengthen literacy skills across the curriculum
- Ensure that reading becomes a visible and celebrated part of everyday school life, supporting children's learning and enjoyment.



Scottish
Book Trust

Reading
Schools



Priority 2: Inclusion and Wellbeing

- This session we will be further developing the United Nations Rights of the Child. (UNRCC). These will become embedded within our school curriculum and allow our children to understand how the rights protect and help every child in the world live a happy, safe and fair life.
- We will also continue to embed the wellbeing indicators with all children and staff within the school to ensure that these are consistently embedded in all classrooms. The language of these indicators will be reinforced with your child within all aspects of school life. The wellbeing indicators are: *Safe Healthy Active Nurtured Achieving Respected Responsible and Included*
- Finally, we will review our Curriculum bundles to ensure that they enhance opportunities to celebrate diversity, inclusion, learning for sustainability and outdoor learning

