

Literacy

Working within Second/Third Level, pupils will:

Writing

- Create compound sentences using coordinating conjunctions. They will use a comma before the coordinating conjunction to separate independent clauses.
- Use subordinating conjunctions (time, cause, concession, comparison, place, manner, Purpose) to separate clauses within a complex sentence.
- Use relative pronouns and correct punctuation to create a relative clause.
- Develop understanding of how to correctly use parenthesis, dash and ellipsis.
- Identify and use similes, metaphors, alliteration, onomatopoeia, personification, oxymoron and hyperbole.
- Use Scots language to create their own poem.

Reading

- Identify figurative language (alliteration, simile, metaphor, onomatopoeia, personification).
- Explore more complex vocabulary.
- Independently use supporting detail to analyse the purpose and main ideas of the text.
- Identify the writers' view and develop an understanding of bias in informational texts.
- Make a wide range of suggestions for alternative vocabulary and language features the author could use.
- Independently use complex models and graphic organisers to display and analyse their knowledge.
- Summarise a text succinctly using a range of transition words and phrases.

Listening and Talking

- Make notes by identifying different viewpoints and common ground.
- Integrate relevant ideas into their own communication.
- Make relevant notes using own words.
- Use information gathered for a specific purpose.
- Learn and recite a Scots poem.

How you can help at home

- Support with learning and performing their Scots Poem.
- Discuss what your child is reading in class.

Mathematics

Working within Second/Third Level, pupils will:

Decimals and Percentages

- Count in fractional and decimal fractional amounts.
- Calculate a percentage of an amount using mental and written methods.
- Convert fractions (tenths, hundredths, thousandths) into decimal fractions.
- Apply understanding of the relationship between fractions, decimal fractions and percentages to solve problems.
- Compare and order decimal fractions using knowledge of equivalence.

Algebra

- Solve simple algebraic equations.
- Investigate the use of equations to solve problems in everyday life.

Money


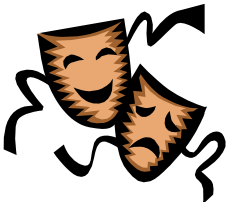


- Use the four operations to calculate the cost of multiple items.
- Calculate change from various amounts.
- Identify offers and calculate the best deal.
- Understand financial terminology such as budget, credit, debit and develop financial awareness.

Data Analysis

- Create a question and design an appropriate method of data collection.
- Represent and display data using a bar graph, line graph or pie chart.
- Interpret and analyse data to answer questions and solve problems.

How You Can Help at Home

- Encourage your child to complete their home learning on Sumdog.
- Investigate deals when out shopping, task your child to find the best deal for an item and encourage your child to work out the saving when they see a discount e.g. 20% off.

<p>Health & Wellbeing</p> 	<p>P.E. (Mr Davidson)</p> <p>Working within Second Level, through the context of Basketball, pupils will:</p> <ul style="list-style-type: none"> • Pass accurately to retain possession • Move effectively on the pitch in attack to receive a pass. • Block and pick safely and successfully. • Shoot accurately and successfully at the basket. <p>P.E. (Class Teacher)</p> <p>Working within Second Level, through the context of Fitness, pupils will:</p> <ul style="list-style-type: none"> • Practise, consolidate, and refine their skills to improve their performance. • Develop and sustain their levels of fitness. <p>Working within Second Level, through the context of Dance, pupils will:</p> <ul style="list-style-type: none"> • Explore and choose movements to create and present dance, developing skills and techniques. • Inspired by a range of stimuli, pupils will express ideas, thoughts and feelings through creative work in dance. <p>Healthy Eating</p> <p>Working within Second Level, pupils will:</p> <ul style="list-style-type: none"> • Explore the variety of foods produced in Scotland and discuss the importance of different types of agriculture in the production of these foods. • Investigate the journeys which foods make from source to consumer, their seasonality, local availability and sustainability. • Investigate a range of foods and discuss how they contribute to a healthy diet. • Explore the ways that advertising can affect food choices.
<p>Expressive Arts</p> 	<p>Working within Second Level, pupils will:</p> <p>Music (Mrs Inglis)</p> <ul style="list-style-type: none"> • Improve their composing skills using a mixture of live instruments and digital technology. • Express their own thoughts, views and opinions. • Analyse and evaluate their own and others' work, <p>Art</p> <ul style="list-style-type: none"> • Respond to the work of Scottish artists and designers by discussing their thoughts and feelings. • Create images inspired by these artists, showing recognition of detail.
<p>IDL</p> 	<p>Working within Second Level, pupils will:</p> <p>Properties, Substances and Chemical Reactions</p> <ul style="list-style-type: none"> • Investigate familiar changes in substances and describe how their characteristics have changed. • Participate in practical activities to separate simple mixtures of substances and relate their findings to their everyday experiences. • Investigate common conditions that increase the amount of substance that will dissolve or the speed of dissolving. • Collaborate in activities which safely demonstrate chemical reactions using everyday chemicals.
<p>Modern Languages</p> 	<p>Working within Second Level, pupils will:</p> <p>French (Dr Todd)</p> <ul style="list-style-type: none"> • Learn facts about a town in France and describe it. • Share findings about the town in a short group presentation. • Plan a trip to Paris, including an itinerary, bookings etc. • Write simple phrases about where to stay, what to eat and do in Paris. <p>Spanish</p> <ul style="list-style-type: none"> • Learn the vocabulary for sharing name, age and family members with others. • Share this information with a peer.