

Curriculum Overview - Spring Term - Primary Five

Language



Reading: Working within their Level, pupils will:

- Identify unfamiliar Scots vocabulary and find definitions in a Scots dictionary.
- Continue to develop skills in reading with expression by changing the tone and pace of the voice to enhance meaning.
- Analyse how the author has created different themes, moods, feelings and attitudes through different aspects of language using examples from the text.
- Elaborate on how the author has used techniques such as alliteration, rhyme, metaphor in a poem.
- Collect and organise key ideas from a range of sources.
- Identify examples of ambitious vocabulary in texts and explore meanings.

Writing: Working within their Level, pupils will:

- Create a description, poem, rhyme or story including Scots vocabulary.
- Create short, clear notes in their own words that summarise the main points in a text.
- Use notes to create a range of texts for a variety of purposes and audiences.
- **Research and create an informative presentation about an aspect of Scotland, using Powerpoint.**
- Write accounts of real-life experiences and include a sense of atmosphere and/or a personal response to the circumstances.
- Recognise the difference between direct speech and reported speech and continue to incorporate into writing.
- Focus on extending vocabulary by continuing to use ambitious words in their writing.

Talking & Listening: Working within their Level, pupils will:

- Learn to recite and present a Scots poem to the class.
- Make eye contact and use facial expression effectively when talking to an audience.
- Speak clearly and carefully allowing the listener to hear every word spoken.
- Change accent and dialect appropriate to purpose and audience.
- Develop skills in debating topics in small 'hoop' groups.
- Prepare and present an informative talk by researching, planning and organising ideas.

Modern Languages (French):

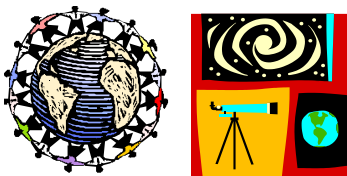
Pupils will:

- Revise the 12 hour clock in French and relate this to the 24 hour clock.
- Undertake simple numeracy activities relating to the 24hour clock.
- Begin to ask simple questions about the school day in French.
- Be able to name places and people in school in French.

How You Can Help at Home

- Support your child by reading and discussing a range of texts.
- Continue to encourage your child to use the active spelling strategies.

Social Studies and Sciences



Science Working within Second Level, through the context of **Space**, pupils will:

- Know that the Sun is a star at the centre of our solar system and it is a huge ball of hot gas.
- Describe the key features of the planets including size, distance from the Sun, length of day, length of year, temperature, materials from which they are predominantly made, number of moons.
- Understand that gravitational force maintains the orbit of planets and an object that orbits a planet is called a satellite.
- Know about solar & lunar eclipses and understand the phases of the moon.
- Know that the solar system was formed by the pull of gravity on a large cloud of rotating matter in space.
- Know our Solar System is found in a Galaxy called the Milky Way.
- Describe other bodies out in space such as; asteroids, meteors, comets, satellites and stars.

Religious and Moral Education

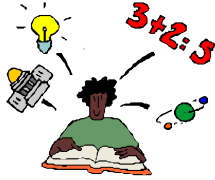


RME

Pupils will:

- Research key religious figures & their beliefs to explain the impact that they have had.
- Explore the four values inscribed on the Scottish mace (wisdom, justice, integrity & compassion) and explain what these mean for people in Scotland.

Mathematics



Maths - Money Working within their Level, pupils will:

- Discuss the different ways that money is represented and accessed.
- Compare deals/offers and justify which provide the best value.
- Plan and make choices for spending money within a budget.

Numeracy Working within their Level, pupils will:

- Continue to develop their understanding of the importance of place value.
- Round numbers to 1 or 2 decimal places.
- Explore and develop their understanding of the relationship between multiples and factors.
- Create equal fractions and simplify fractions.
- Continue to develop understanding of fractions, decimals and percentages with a focus on adding, subtracting, multiplying and dividing fractions.
- Find the output, given input and a function in simple algebraic statements.
- Find the missing numbers and/or operations in more complex statements.

How you can help at home

- Help your child to learn their times tables fluently.
- Discuss offers, deals and promotions when shopping, focussing on value for money.

Health & Wellbeing (including PE)



Mental, Emotional, Social

Pupils will:

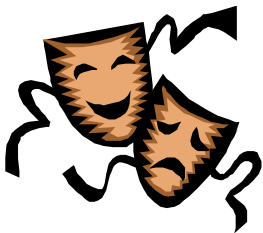
- Understand the effect that a range of substances including tobacco and alcohol can have on the body.
- Know that popular culture, the media and peer groups as well as their own attitudes and values can influence how they feel about substance use.
- Recognise the impact this may have on their actions.
- Know that alcohol and drugs can affect people's ability to make decisions.
- Identify the different kinds of risks associated with the use and misuse of a range of substances.
- Understand the impact that misuse of substances can have on individuals, their families and friends.
- Continue to develop Resilience toolkit, with a focus on 'Respect Yourself', during whole school Assemblies.

PE

Pupils will:

- Learn and understand the rules of basketball.
- Learn accurate and effective passing and blocking in basketball.
- Create a dance by performing a range of simple, repeated, intentional movements and gestures.

Expressive Arts



Drama

Pupils will:

- Respond to the experience of drama by discussing thoughts and feelings.
- Give and accept constructive feedback to enhance their performance.

Art

Pupils will:

- Explore the idea of anthropomorphism in art and create a character.
- Use everyday objects found in class to design and create a piece of art.

Music

Pupils will:

- Develop their vocal skills and begin to experience singing in parts (harmony).
- Think more reflectively about their role within a whole class performance.
- Begin to make adjustments to their own voices to create a balanced sound, in response to listening and evaluating.

Technologies



Technologies

Pupils will:

- Develop their knowledge and use of safe and acceptable conduct as they use different technologies to interact and share experiences, ideas and information with others.
- Investigate how an everyday product has changed over time.
- Continue to create, capture and manipulate sounds, text and images to communicate experiences, ideas and information in creative and engaging ways.