

Curriculum Overview Spring Term Primary 4

Languages



Working within their level pupils will:

Writing:

- Learn to plan and organise information to create an information report linked to our thematic learning on space.
- Identify and use adjectives, verbs and adverbial clauses in their own written sentences.
- Create who, what, when, where, how and why sentences.
- Continue to focus on using correct punctuation, identifying where full stops, exclamation marks, question marks, ellipses and semi-colons are needed.

Reading:

- Use contents and index pages in familiar reference books (including dictionaries).
- Familiarise themselves with and identify types of text (fiction, non-fiction and poetry).
- Answer questions by finding information in a given text.
- Record information that they have read and use this information to create a simple written report.

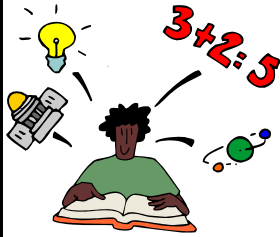
Talking and Listening:

- Recite a Scottish poem and share positive comments about others recitation.
- Listen to a story and retell it using their own words and place events in the correct order.
- Make simple notes as they listen to or watch texts.
- Learn new vocabulary through listening and watching.

How You Can Help at Home

- Help your child learn their Scottish poem using expression and actions to enhance their performance.
- Explore different types of text (fiction, non-fiction, poetry).

Mathematics



Working within their level pupils will:

Money

- Use rounding to estimate totals.
- Calculate total cost and change involving £'s and p, within £10.
- Demonstrate awareness of how goods can be paid for using cards and digital technology.
- Convert pounds to pence and vice versa.
- Use place value knowledge to write monetary values with a decimal point.

Properties of 2D and 3D objects

- Name, identify and classify a range of 2D shapes and 3D objects.
- Be able to identify a range of 2D shapes within 3D objects.
- Identify some 3D objects from their nets.

Multiplication and Division

- Recall and apply multiplication facts up to the 12 times tables.
- Understand that multiplication is repeated addition and use this concept to solve problems.
- Use mental strategies for multiplying numbers, including breaking numbers down into their place values (e.g., $23 \times 4 = (20 \times 4) + (3 \times 4)$).
- Understand and apply the relationship between multiplication and division.
- Understand that division is sharing equally.
- Solve complex multiplication and division word problems involving larger numbers and real-life scenarios.
- Divide numbers with remainders and understand how to represent and interpret these remainders.

How You Can Help at Home

- Encourage your child to look at coins/notes, working on finding totals and change.
- Practise saying times tables.
- Name 2D shapes and 3D objects within their own environment.

Health & Wellbeing (including PE)



Working at first level pupils will:

Mental and Emotional Health and Wellbeing

- Continue to build their Resilience Toolkit through whole school assemblies and class work focussing on Respect Yourself.
- Know the names for parts of their body required to understand conception, pregnancy and birth.
- Understand where living things come from.
- Understand the needs of a baby and how they are cared for.

PE (Mr Davidson)

- Learn and follow the rules of the game Handball.
- Pass and shoot the ball accurately to teammates or targets.
- Move into space to receive a pass.

Expressive Arts

Working at first level pupils will:

Music (Mrs Inglis)

- Begin to understand how changing the elements of music can create a different mood or style of music.
- Evaluate their own work and the work of others to learn how to express their opinions and identify success.

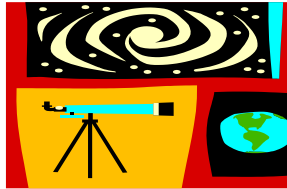
Drama

- Work with others to create simple scenes and present them to an audience, using actions and dialogue to communicate ideas.



- Participate in rehearsals, learning lines, practising blocking, and helping with any backstage work to ensure the success of the show.

IDL



IDL: Science- Space

Working at first level pupils will:

- Describe how the Earth spins around its axis in 24 hours resulting in day and night.
- Describe and record the different patterns of movement of the moon and explain why the moon appears to have different shapes and positions in the sky at various times in a lunar month.
- Demonstrate an understanding of how the Earth takes one year to completely orbit the sun.

French (Dr. Todd)



Working at first level pupils will:

- Say and write their own birthday in French
- Begin to ask others when their birthday is and understand the reply.
- Describe their family using my (mon, ma or mes) confidently.
- Know how to say and write people's names using 'Il/Elle s'appelle...'