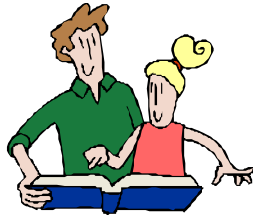


Curriculum Overview Spring Term Primary 1

Literacy



Reading

Working within their level, pupils in Primary 1 will:

- Revise single letter sounds and learn digraphs such as 'ch', 'sh', 'oo', 'ee', 'th' and 'wh'.
- Start to develop confidence in blending and reading simple sentences independently.
- Recognise 'Red Words' (words that cannot be sounded out) such as 'of' and 'to'.
- Use signs, books and other texts to find information.
- Locate and point to useful signs in their environment and consider why they are important.
- Choose a favourite story and share why they like it and what the story is about.
- Explore events and characters in stories and pupils will have opportunities to retell stories through play.

Writing

Pupils will:

- Continue to take part in 'Funky Fingers' activities to help develop fine motor skills.
- Continue to develop letter and number formation skills in handwriting.
- Begin to construct simple sentences more independently using capital letters, finger spaces and full stops. Extend to writing 2 sentences for some.
- Continue to focus on **who** is in their story and **where** they are and begin to add detail showing **what** they are doing through drawing and writing.

Talking & Listening

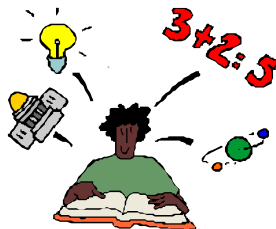
Pupils will:

- Have the opportunity to share stories with others.
- Recognise that some words are particular to the Scots language.
- Talk about what they know about Scotland and what they want to learn.
- Learn and recite a Scots poem and practise using a clear voice, expression and actions.
- Have the opportunity to share or perform their poem and share feedback about others recitations.

How You Can Help at Home

- Read stories to your child and ask them to sound out some of the words. You could also have a go at spotting some of the 'Red Words' that they know.
- Encourage recognition of words and texts in everyday settings.
- Practise their Scottish poem at home and help with performance skills.

Numeracy



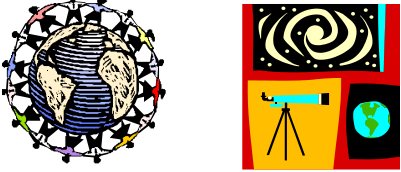
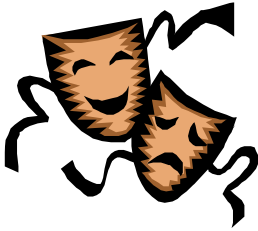


Working within their level, pupils in Primary 1 will:

- Revise recognising numerals to 30.
- Identify missing numbers in a sequence forwards and backwards up to 20/30.
- Write numerals to 30 and beyond (for some)
- Add and subtract within 10 using different counting strategies.
- Count groups in a collection in different ways (1s, 2s, 10s) decide which has the most and which has the least.
- Understand the value of different coins and use money in play activities.
- Work out total cost to at least 10p.
- Begin to work out change from 10p.
- Read and use ordinal numbers in real life contexts to at least 10th.

How You Can Help at Home

- Count with your child in everyday situations. Start on different numbers and practise counting forwards and backwards.
- When shopping discuss prices and coins used to pay for items.
- Play shops at home.

<p>Health & Wellbeing</p> 	<p>P.E. (Basketball skills - Mr Davidson) Pupils will:</p> <ul style="list-style-type: none"> • Learn to make different shots and decide whether to catch the ball or play a shot. • Learn to link movements with their team mates and cooperate with them to develop accuracy. • Understand and follow the rules and understand the different positions on the court. <p>Health and Wellbeing Healthy Eating Pupils will:</p> <ul style="list-style-type: none"> • enjoy handling, tasting, talking and learning about different foods. • learn that people need different kinds of food to keep them healthy. <p>Keep Safe - linked to Community</p> <ul style="list-style-type: none"> • learn how to travel safely in their local community.
<p>French</p> 	<p>French In French pupils will:</p> <ul style="list-style-type: none"> • continue to confidently count forwards and backwards 0 to 10/10 to 0 in and out of order. • be able to say the name and colour of some fruits in French. • begin to say which fruits they prefer. • use the terms 'merci', 's'il vous plaît' and 'j'aime'.
<p>IDL</p> 	<p>Interdisciplinary Learning - Scots Focus, Our local community, World Religions Pupils will:</p> <ul style="list-style-type: none"> • Take part in our school Scotland Focus fortnight and learn about different aspects of Scottish culture - dance, food, nature, stories, poetry, geography. • Learn about people in our community and how they help us. • Find out about shops and services that their family's might use. • Share their thoughts, ask and answer questions as they find out about religious celebrations, festivals and customs from around the world.
<p>Expressive Arts</p> 	<p>Drama Pupils will:</p> <ul style="list-style-type: none"> • Take on the role of different community services through play in the role play area. • Learn and perform songs with actions linked to our Scots Focus. <p>Art Pupils will:</p> <ul style="list-style-type: none"> • Pupils will focus on shape and experiment with texture using a variety of materials - eg. clay and collage. • When printing pupils will focus on shape and pattern in printing by experimenting with random printing and then simple repeats. <p>Music (Mrs Inglis) Pupils will:</p> <ul style="list-style-type: none"> • When singing and playing children will experiment with creating loud, quiet, fast, slow and long and short sounds. • Beginning to work as a whole group to control their volume and speed and will begin to understand their role within the group and begin to read simple notation.