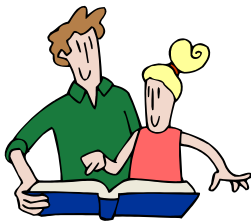


# Curriculum Overview Winter Term Primary 6

## Languages



Working within their level, pupils will:

### Writing

- Develop descriptive techniques to describe their thoughts and feelings about an experience.
- Identify and write different sentences of increasing complexity, For example, command, exclamation, statement and question.
- Practise using possessive apostrophes and apostrophes in contractions, for example, can't and don't.
- Expand sentences using details, conjunctions and clauses.

### Reading

- Use inference and prediction skills in order to show their understanding of a text.
- Explain why they like or don't like a text by commenting on the language that the author has used to convey character, plot, setting etc.
- Identify and explain how the author has used literary devices like similes, metaphors, personification, and what effect these techniques have on the reader.
- Discuss literature with reference to theme, author's purpose and style.
- Formulate questions based on their understanding of a text.
- Answer higher order thinking questions based on their understanding of a text.

### Listening and Talking

- Contribute relevant ideas, information and opinions when engaging with others.
- Select and organise relevant ideas to share with an audience.
- Respond to what others have to say by giving feedback and asking questions.
- Use eye contact, body language, pace and tone to enhance communication.

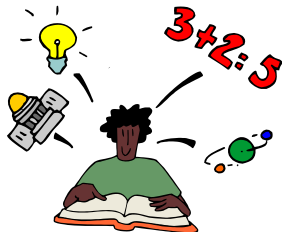
### French:

- Discuss opinions on sport.
- Name classroom items e.g. desk, window, pencils, rulers etc.
- Continue to consolidate daily routine vocabulary.

### How you can help at home

Encourage reading for enjoyment at home. Have conversations about the books your child is reading at home and in school.

## Mathematics



Working within their level, pupils will:

### Multiplication and Division

- Practise recall of multiplication and division facts up to the 12 times table.
- Apply knowledge and understanding of multiplication and division facts across a range of contexts.
- Multiply and divide numbers within their level
- Investigate and identify the multiples and factors of numbers.

### Equations and Expressions

- Solve missing number problems using addition and subtraction.
- Understand that a letter can be used to represent a number in algebraic equations.

### Data Handling

- Collect, organise and display data accurately in a variety of ways, including digitally e.g. surveys, bar charts, line graphs, pie charts.

### How you can help at home

Practise times tables at home and use Maths is Fun to explore key concepts and methods

## Health & Wellbeing



### Physical Education (Mr Davidson)

While focusing on athletics, pupils will:

- Learn correct technique in running, jumping and throwing events.
- Develop speed and power, balance, control and accuracy.
- Use goal-setting to improve times and distances in events.
- Develop skills to run a successful relay.

Working within Second level, pupils will:

### Health and Wellbeing

- Continue to work on whole school Building Resilience Programme with a Keep Connected focus.
- Explore risk, discuss and experience what it is and how we can assess and manage it.
- Learn that neurodiversity means that we are all different in how we think, feel, and learn.
- Explore the different ways we learn and think.
- Explore different ways we communicate and understand.
  
- Study two body systems: circulatory and digestive.
- Learn about some of the potential problems which may develop in these systems and make informed decisions about how to maintain their health and wellbeing.
- Describe the journey of food from source to plate and create a dish using fresh, local, ingredients.

## Expressive Arts



### Music (Mrs. Inglis)

Pupils will:

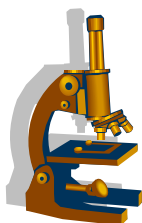
- Through a variety of rounds and singing games pupils develop their own vocal skills and explore more singing in parts (harmony).
- Think more critically about their role within a whole class performance making adjustments to their own voices to create a balanced sound.

### Art

Pupils will:

- Experiment, using a variety of media, with the use of line, shape, colour, tone, texture and pattern.

## Science and Technology



Working within Second Level in the context of Space, pupils will:

### Science

- Report collaboratively on the key features of the planets. For example, size, distance from the sun, length of day, length of year, temperature, materials from which they are predominantly made and number of moons.
- Use simple models to communicate understanding of size, scale, time and relative motion within our Solar System, including how solar and lunar eclipses occur.

### Technologies

- Select and use applications and software to capture, create and modify text, images, sound and video.
- Select the most appropriate digital software to perform a task.
- Use search engines to search the internet for specific or relevant information
- Access websites and use navigation skills to retrieve information for a specific task.