

Curriculum Overview Autumn Term Primary 6

Languages



Working within First/Second Level, pupils will:

Writing

- Use notes to create new texts that with increasing confidence show understanding of the topic or issue.
- Begin to integrate information on a topic from a variety of sources with help.
- With increasing independence write organised and fluent texts.
- Use appropriate vocabulary, including subject specific vocabulary, to suit purpose and audience with increasing independence.

Reading

- Be able to scan texts to find key information with increasing confidence.
- Find, select and sort relevant information from a range of sources (e.g., articles, internet and nonfiction texts.) with help.
- Make and organise notes using their own words as much as possible.

Listening and Talking

- Select the ideas or information most relevant to the task while listening and watching texts.
- Make relevant notes in their own words, and then use these to create new texts for a range of purposes with help.

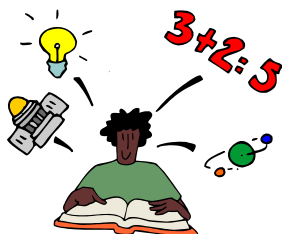
French:

- Consolidate prior learning and vocabulary in French.
- Engage in simple conversation.
- Continue to use daily routine vocabulary.

How you can help at home

Encourage reading for enjoyment at home. Have conversations about the books your child is reading at home and in school. Watch and discuss nonfiction films or programmes.

Mathematics



Working within their level, pupils will:

Place Value

- Read, write and order whole numbers within/beyond 100,000 starting from any number in the sequence.
- Explain the link between a digit and its place in a number by using partitioning.
- Round numbers to the nearest 10, 100, 1000 and 10,000.

Addition and Subtraction


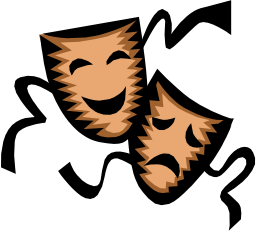
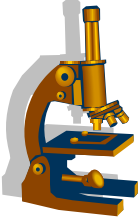

- Choose and discuss the most efficient method for solving a given addition/subtraction problem, using standard written form for addition / subtraction calculations, estimating the answer beforehand.
- Use understanding of number structure to solve a range of addition and subtraction tasks up to and beyond 10,000.
- Add and subtract multiples of 10, 100 and 1000 to and from whole numbers and decimal fractions to up to one decimal place.

Beyond Numbers

- Explore number patterns and apply learning to extend a sequence.
- Use the language of probability accurately during experiments to describe the likelihood of an event occurring and understand that it can be represented by a numerical value.
- Research how maths has played a part in advances and inventions in society and present their findings.

How you can help at home

- Use [Maths is Fun](#) to explain key concepts and methods.

<p>Health & Wellbeing</p> 	<p>Physical Education (Mr Davidson)</p> <p>When playing Rugby pupils will learn to:</p> <ul style="list-style-type: none"> • Move accurately and efficiently whilst carrying the ball. • Co-operate effectively in teams and small groups. • Perform accurate and effective passing. <p>Health and Wellbeing</p> <p>Pupils will:</p> <ul style="list-style-type: none"> • Understand that everyone experiences a variety of emotions and that these can change depending on what is happening around me and in turn that emotions can affect how we behave. • Learn ways to manage emotions. • Understand the importance of caring, sharing, fairness and equality in building positive relationships and the importance of values such as honesty, respect and compassion towards others.
<p>Expressive Arts</p> 	<p>Music (Mrs. Inglis)</p> <p>Pupils will:</p> <ul style="list-style-type: none"> • Continue to develop their keyboard skills looking at the role of the black keys. • Pupils will continue to develop rhythmical accuracy and will focus on playing without pauses or hesitations (flow). <p>Art</p> <p>Pupils will:</p> <ul style="list-style-type: none"> • Experiment, using a variety of media, with the use of line, shape, colour, tone, texture and pattern.
<p>Science and Technology</p> 	<p>Working within Second Level through the context of Energy and Fuel, pupils will:</p> <ul style="list-style-type: none"> • Demonstrate understanding of the law of conservation of energy (energy can be converted from one form to another but cannot be created or destroyed). • Identify the common types of energy (kinetic, potential, electrical, chemical, light, sound and heat) used in energy transfers and transformations that occur in everyday appliances. • Explain that when energy transfers and transformations take place, energy is converted into 'useful' and 'wasted' energy. • Research renewable and non-renewable sources of energy, such as fossil fuels and nuclear. • Discuss how these are used in Scotland. • Draw on increasing knowledge and understanding to suggest ways in which they can reduce their own energy use and live more sustainably. • Explain how and why it is important to conserve energy.
<p>Religious and Moral Education</p> 	<p>Working within Second Level, pupils will:</p> <ul style="list-style-type: none"> • Demonstrate learning of the creation stories of different religions: Judeo-Christian, Islam and Hinduism. • Discuss and write about or retell their learning on traditions and artefacts from Christianity and Hinduism