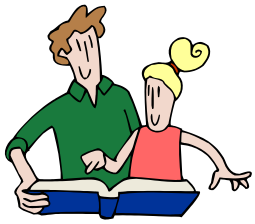
Curriculum Overview Winter Term Primary 5

Languages



Working within their level, pupils will:

Writing

- Develop their understanding of different types of sentences (simple, compound and complex).
- Create plots with problems and solutions.
- Develop the main characters and describe settings.
- Use descriptive language independently e.g. adjectives, similes.
- Continue development of punctuation including capital letters, full stops, commas, speech marks and apostrophes.
- Develop spelling strategies for commonly misspelt words.

Reading

- Develop inference and prediction skills in order to show their understanding of a text.
- Explain why they like a text by commenting on the language that the author has used to convey character, plot, setting etc.
- Identify and explain how the author has used literary devices such as similes, metaphors, personification, and what effect these techniques have on the reader.
- Discuss literature with reference to theme, author's purpose and style.
- Formulate simple or complex questions based on their understanding of a text.

Listening and Talking

- Demonstrate their understanding of what others have said.
- Contribute relevant ideas, information and opinions when engaging with others.
- Respond to what others have to say by giving feedback and asking questions.
- Participate in a class Assembly about Word War I and Armistice Day

French:

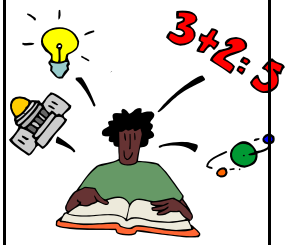
Pupils will:

- Use increasing amounts of French vocabulary to take part in longer conversations with peers and teacher.
- Continue to identify individual numbers eg 50 = cinquante
- Begin to understand and say simple time phrases in French including daily routines.

How you can help at home

Encourage reading for enjoyment at home. Have conversations about the books your child is reading at home and in school. Watch and discuss films or programmes.

Mathematics



Working within their level, pupils will:

- Develop an understanding of the link between fractions, decimals and percentages.
- Understand what is meant by a percentage.
- Be able to write a percentage as a fraction and a decimal.
- Recognise and be able to find equivalent fractions.
- Find a basic fraction of a whole number and then be able to find any fraction of a quantity.
- Apply the correct order of operations in number calculations when solving multi-step problems.
- Identify and illustrate line symmetry on 2D shapes and to help complete symmetrical patterns.
- Describe 3D objects and 2D shapes using specific vocabulary and describe their properties eg edges; faces; vertices.
- Apply this knowledge to show the relationship between 3D objects and their nets.

How you can help at home

- Use www.mathsisfun.com to explain key concepts and methods.
- Practise regularly to learn all times tables.
- Look at examples of shapes in the environment recognise and discuss their properties and any lines of symmetry.
- Find examples of percentages in real life contexts e.g. 50% off, save 25%

Health & Wellbeing

Physical Education (Mr Davidson) Athletics

Pupils will:

- Know the correct running technique and utilise this effectively
- Know the correct throwing techniques and execute this effectively.
- Execute effective jumping techniques.
- Assess their own ability

Through the context of **'Keeping Myself Safe'**, pupils will:

- Learn about ways to assess and manage risk to protect themselves and others.
- Know the actions to take to help someone in an emergency.
- Know and be able to demonstrate how to travel safely.
- Develop an understanding of responsible digital behaviour to keep themselves safe and secure.
- Continue to develop a toolkit using the 'Building Resilience' programme with a focus on 'Keep Connected'.

Through the **LEANS** programme, pupils will:

- Develop their understanding and knowledge about neurodiversity; discuss their beliefs about neurodivergence and consider the actions they take at school.

Expressive Arts

Music (Mrs. Inglis)

- Pupils will be given the opportunity to improve their composing skills and will begin to use and develop their understanding of the GarageBand app.
- Pupils will have the opportunity to express their own thoughts, views and opinions. They will analyse and evaluate their own and others work.

Art

- Pupils will look at Art to enhance their understanding of the First World War and create their own versions.
- Pupils will develop their understanding of perspective and 3D drawing effects.

RME

Working within Second Level pupils will:

- Increase their knowledge and understanding of different forms of Christian worship and artefacts and explain their importance for Christians.
- Find out about and understand different world religions and their artefacts and explain their importance for followers of world religions.

Design and Technology

Working within Second Level pupils will:

- Take part in design challenges and work with a group to solve problems and come up with a range of ideas before choosing a suitable solution.
- Evaluate solutions explaining why they are or are not suitable.
- Use and work with different materials, developing estimating, measuring and manual dexterity skills, to produce a solution to a problem.
- Write within a range of contexts adapting format and resources to suit audience needs e.g. to create all forms of 21st Century texts e.g. e-mails, animations, spreadsheet, raps, films and blogs.