Curriculum Overview Autumn Term Primary 5

Languages

Writing:

Working within their level, pupils will;

- Develop understanding of features of non-fiction by exploring non- chronological reports, recounts and instructions.
- Plan and create texts that reflect the purpose and audience.
- Develop skills in the use of imagery to create poems and descriptive paragraphs.
- Focus on developing the use of enhanced sentence openers and ambitious vocabulary.

Reading:

Working within their level, pupils will;

- Take part in guided reading, reflective reading group tasks and independent activities based around class and group novels.
- Work with others to look more critically at writing techniques used by an author

Listening and Talking:

Working within their level, pupils will;

- Speak to a larger audience clearly and confidently, presenting the information gathered from a specific research task.
- Ask and answer questions appropriate to a given discussion.

French:

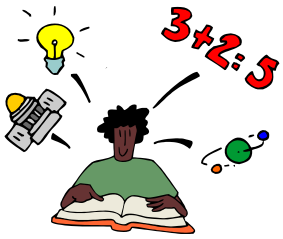
Working within their level, pupils will;

- Continue to engage in conversations in French about their name, where they live and their age.
- Be able to ask and answer simple questions as part of daily routines.
- Begin to count from 0-100 as a group and individually.

How You Can Help at Home

- Support your child by reading and discussing a range of texts.
- Continue to encourage your child to use the active spelling strategies.

Mathematics



Working within their level, pupils will;

- Understand the importance of place value and revise written methods for the four operations.
- Round three-digit and four-digit numbers to the nearest 10 and 100.
- Use rounding to estimate answers.
- Continue to reinforce fluency of recall in all times tables.
- Solve and create a variety of addition, subtraction, multiplication and division word problems.
- Continue to develop knowledge and understanding of the relationship between multiplication and division.
- Develop their understanding of the link between compass points and angles.
- Describe, follow and record directions, routes and journeys using appropriate vocabulary through practical activities which include the use of technology.

How you can help at home

- Encourage your child to explore games on Studdyladder and Sumdog.
- Practise times tables recall.

Health & Wellbeing (now including PE)

Health and Wellbeing

Pupils will;

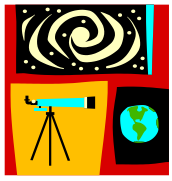
- Use circle time activities to develop empathy and sensitivity towards others.
- Develop their understanding and appreciation of what makes them unique.
- Understand that things they say can hurt other people's feelings.
- Identify the benefits of being part of a community.
- Explore and practise ways of resisting unwanted pressure.
- Identify ways in which they can take responsibility for their own health and safety.

PE (Mr Davidson)

In Rugby pupils will;

- Move accurately whilst carrying the ball
- Co-operate effectively in teams and in small groups
- Be able to keep possession of the ball
- Accept refereeing decisions and show sportsmanship and fair play
- Be able to organise and lead a warm up

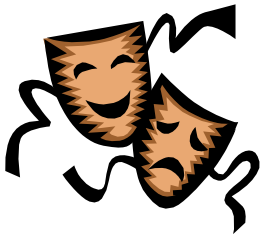
Social Studies and Sciences



Through a focus on Community and The First World War, pupils will;

- Explore their local area and present information on different places to live, work and relax and interesting places to visit.
- Compare the lifestyle and culture of citizens in Scotland today to citizens in the early 1900's
- Discuss the similarities and differences.
- Explain how the needs of a group in the local community are supported.

Expressive Arts



Art - Pupils will;

- Use examples of art from a variety of artists to inspire their own.

Music - Pupils will;

- Use a range of simple notations to improve their skills at music reading.
- Work as part of a team to rewrite lyrics and perform, creating a whole class ensemble

Drama - Pupils will;

- Work on their own and/or with others to express and communicate ideas, thoughts and feelings through a range of activities linked to their class novel
- Discuss their thoughts and feelings and give and accept constructive comment on their own and others' work.

Technologies

ICT Creating and Presenting

Pupils will;

- Use information from a variety of sources to suit purpose e.g. database. timetables, brochures, catalogue, bibliography and world wide web
- Write within a range of contexts adapting format and resources to suit audience needs e.g. to create animations, films and reports.