**Spelling**

* All children will have spelling home learning to complete each week.
* P2-7 pupils will complete a ‘check in’ on a Monday and a ‘check up’ on a Friday. The check in will identify which level of challenge is required for the week. There will be spelling activities completed in class and at home to support spelling progress.
* P1 pupils will complete emerging literacies home learning, to develop pre writing skills. Please see Early Level Literacy briefing.

**Sharing of Home Learning & Submission**

* Spelling Home Learning will be shared on a Monday for submission on a Friday.
* Task Map Home Learning will be shared on a Monday for submission on the following Monday.
* Some longer deadlines may be considered for Task Map opportunities, however this will be clear on the Task Map e.g. personal projects, preparation of solo talk, Burns Poetry etc.
* Home Learning will be shared in class by the class teacher. In some cases the Home Learning will also be available online using Microsoft Teams.

**Task maps**

* P1-6 pupils will have a Home Learning Task Map which will have a variety of ideas to support literacy, numeracy and other curriculum content. P7 pupils will have traditional Literacy and Numeracy Home Learning to prepare them for S1 and will also have a Task Map for Interdisciplinary Learning; this focus will depend on learning in class at the time.
* Task Maps may include Home Learning related to Assembly or Building Resilience Learning.

**Home Learning**

At West Linton Primary School, we value the contribution made by parents and carers towards ensuring children and young people’s attainment.

We believe that learning is a partnership and therefore information about what children are learning about in school is shared at regular intervals throughout the school year. One way to do this is through planned Home Learning.

We recognise that Home Learning is everything a child learns or experiences at home, however for this policy we are referring only to the teacher planned learning that pupils are expected to complete at home.

At West Linton Primary School, we believe that Home Learning should be relevant to pupil needs and interests, but also allowing time for the learning to be completed with a family member or parent at a time that suits. Home Learning will be shared by the class teacher each week using technology and traditional methods e.g. jotter working.

**Summary**

1. Home Learning research shows that Parents make a big difference to children’s attainment and that the school home partnership is crucial in supporting young peoples’ learning.
2. Home Learning from West Linton Primary school is a mixture of open ended activities and more traditional activities.
3. Home Learning will be shared with the class by class teachers. This will be done via school jotters or in some cases using Microsoft Teams.

**School Policies and Procedures Briefing Papers**

This briefing paper has been produced by West Linton Primary School and is one of a series related to School Policies and Procedures. The briefing papers aim to provide a concise, informative overview of key policies for parents and carers.

**References and Further Information**

Contact: [WestLintonPS@scotborders.gov.uk](mailto:WestLintonPS@scotborders.gov.uk) School website: <https://westlintonprimary.org.uk/>

Date: August 2020

West Linton Primary School

School policies + Procedures

Briefing Paper 1

HOME LEARNING

**Key Features**

The School’s Home Learning Policy constitutes the following key points:

**September**